



## Cambridge IGCSE™

CANDIDATE  
NAME
CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--

## PHYSICAL EDUCATION

0413/13

Paper 1 Theory

May/June 2025

1 hour 45 minutes

You must answer on the question paper.

No additional materials are needed.

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

## INFORMATION

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **16** pages. Any blank pages are indicated.



1 Describe each of the following:

physical recreation .....

.....

leisure time. ....

.....

[2]

2 Identify the **three** aspects of health, according to the World Health Organization (WHO).

1 .....

2 .....

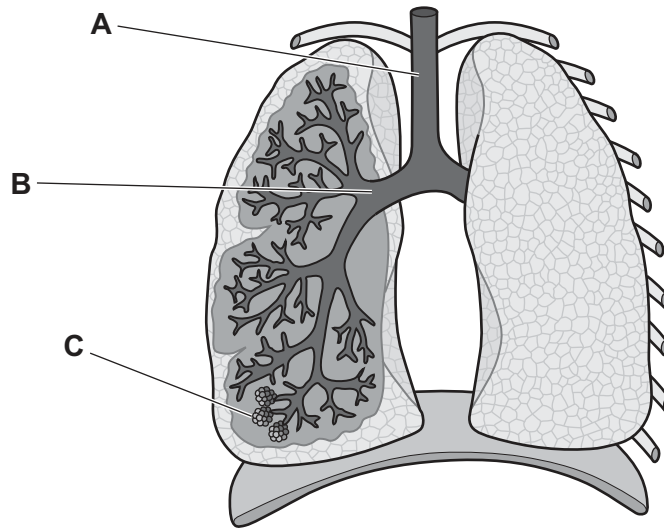
3 .....

[3]





3 The diagram shows the structure of the respiratory system.



(a) Identify each of the following structures:

A .....

B .....

C. ....

[3]

(b) Describe each of the following breathing volumes and the effect of exercise on each of them:

tidal volume .....

.....

effect of exercise .....

vital capacity .....

.....

effect of exercise .....

residual volume .....

.....

effect of exercise. ....

[6]

[Total: 9]





4 The sports development pyramid represents how people can start, stay and succeed in sport.

(a) Identify the level of the sports development pyramid described by each of the following:

involves performers who are at the highest level

.....

involves performers who are playing sport for enjoyment and to learn basic skills

.....

involves performers who train and compete regularly in one or two sports.

.....

[3]

(b) Access to clubs and facilities is one factor that may affect participation.

Explain how **three** other named factors can affect participation.

factor 1 .....

explanation .....

.....

.....

factor 2 .....

explanation .....

.....

.....

factor 3 .....

explanation .....

.....

.....

[6]

[Total: 9]





5 The photograph shows performers in a game of rugby union.



(a) Describe how each of the following components of fitness benefits performance in rugby union:

cardiovascular endurance / stamina .....

.....

strength .....

.....

coordination .....

.....

speed. ....

.....

[4]





(b)  $\text{VO}_2$  max is often used as a measure of cardiovascular endurance / stamina.

(i) Describe  $\text{VO}_2$  max.

.....  
..... [2]

(ii) Explain how each of the following factors may affect a person's  $\text{VO}_2$  max:

gender .....  
.....  
genetics .....  
.....  
lifestyle. ....  
..... [3]

(c) Describe how a named recognised test is carried out to measure cardiovascular endurance.

name of test .....  
description .....  
.....  
.....  
.....  
.....  
..... [4]

[Total: 13]





6 The principles of training are used to create high-quality training programmes.

(a) Describe examples from a named physical activity of how each of the following principles of training can be applied.

physical activity .....

specificity .....

.....

progression .....

.....

overload .....

.....

reversibility .....

.....

tedium .....

.....

[5]

(b) Suggest **two** dangers of overtraining.

1 .....

2 .....

[2]

[Total: 7]





7 The open and closed continuum is used to classify skills.

(a) Identify **two** other skill classification continua.

1 ..... and .....

2 ..... and .....

[2]

(b) Identify an open skill and a closed skill from a named physical activity. Justify your classification of each skill.

physical activity .....

open skill .....

justification .....

.....

closed skill .....

justification .....

.....

[4]

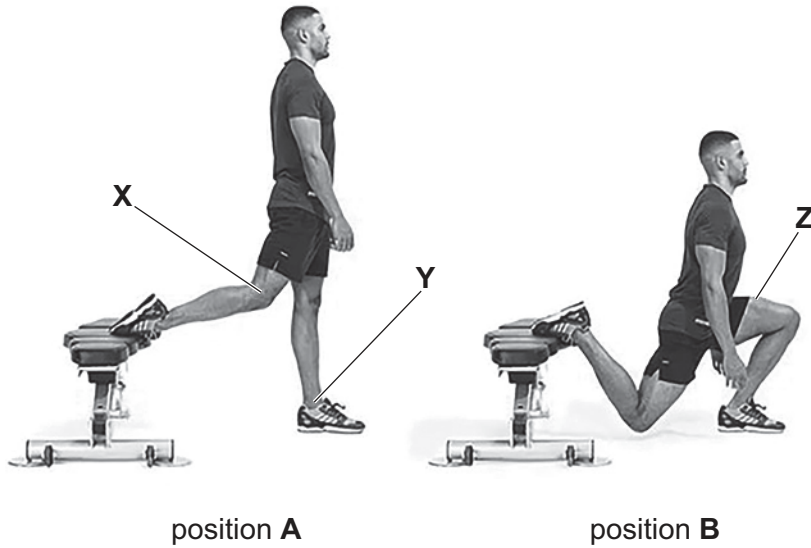
[Total: 6]







8 The photographs show the performance of an exercise from position **A** to position **B**.



(a) Identify each of the following:

- type of synovial joint labelled **X** .....
- type of movement at joint **X** from position **A** to position **B** .....
- type of movement at joint **Y** from position **A** to position **B** .....
- name of muscle labelled **Z** .....
- type of muscle contraction at **Z** from position **A** to position **B**. ....

[5]

(b) The joint capsule is one component of a synovial joint.

Identify **three** other components of a synovial joint. Describe a different function for each component.

- component 1 .....
- function .....
- .....
- component 2 .....
- function .....
- .....
- component 3 .....
- function .....
- .....

[6]





9 Prohibited performance-enhancing drugs (PEDs) are sometimes taken by sports performers.

(a) Explain how a different named PED taken before competition may enhance performance in each of the following situations:

a golfer taking a putt to win

type of PED .....

explanation .....

.....

a sprinter on the starting blocks at the beginning of a race

type of PED .....

explanation .....

.....

a shot putter throwing a shot.

type of PED .....

explanation .....

.....

[6]

(b) Suggest **three** disadvantages for a performer of using PEDs.

1 .....

2 .....

3 .....

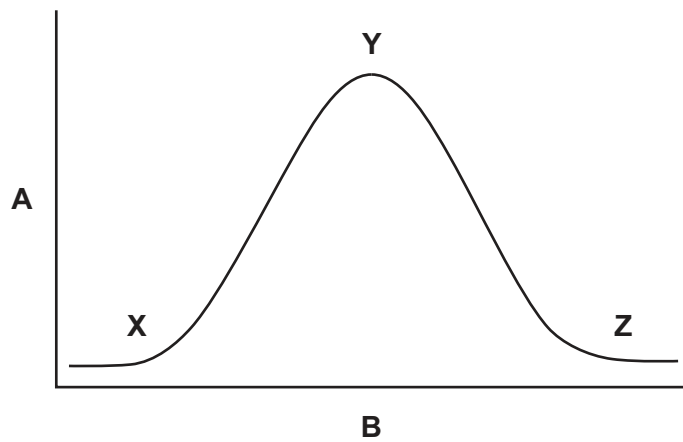
[3]

[Total: 9]





10 The diagram shows a representation of the Inverted-U theory.



(a) Identify each of the following:

the axis labelled **A** .....

the axis labelled **B**. ....

[2]

(b) Identify the parts of the Inverted-U labelled **X**, **Y** and **Z**.

**X** .....

**Y** .....

**Z** .....

[3]

(c) Using specific examples from a named physical activity, explain why performance would differ at the following points on the curve:

physical activity .....

point **X** .....

.....

point **Y** .....

.....

point **Z**. ....

.....

[3]

[Total: 8]





11 (a) State **three** ways that sponsorship may be provided for a performer.

- 1 .....
- 2 .....
- 3 ..... [3]

(b) Describe **one** disadvantage of sponsorship to each of the following:

- the performer / team .....  
.....
- the sponsor .....  
.....
- the sport / event .....  
.....
- the audience / spectators. ....  
..... [4]

[Total: 7]



12 The photographs show two performers: **A**, a shot putter and **B**, a long-distance runner.



**A** shot putter



**B** long-distance runner

(a) (i) Identify the main type of respiration being used by each performer. Justify your answers.

performer **A** .....

justification .....

.....

performer **B** .....

justification .....

.....

[4]

(ii) Identify the main type of muscle fibre being used by each performer.

performer **A** .....

performer **B** .....

[2]

(iii) Other than the type of respiration used by each muscle fibre type, describe **two** differences between the muscle fibre types identified in (a)(ii).

1 .....

.....

2 .....

.....

[2]





- (b) Both performers **A** and **B** may suffer injuries during their activities.

Suggest a different injury that may be suffered by each performer and describe a different simple treatment for each injury.

performer **A** injury .....

treatment .....

.....

performer **B** injury .....

treatment .....

.....

[4]

- (c) Performing a warm up and cool down is a strategy that can be used to reduce the risk and severity of injury.

Describe **four** other strategies that performers **A** and **B** can use to reduce the risk and severity of injury.

1 .....

.....

2 .....

.....

3 .....

.....

4 .....

.....

[4]

[Total: 16]







Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

